



# Welcome To Shepton Mallet Community Infants' School And Nursery



Starting In Reception



# What is the Foundation Stage?

- The foundation stage begins when children reach the age of three, when children might attend a nursery setting.
- The final year of the Foundation stage is when children are in a Reception class
- This stage prepares the children for the rest of their school career.
- Our Reception children are organised in to key worker groups. This allows the children to build a strong relationship with an adult in the class so that they feel safe, secure, happy and able to learn.

# Areas of learning...

The Foundation Stage Curriculum is split into three prime areas of learning...

1. **Personal, social and emotional development**
2. **Physical development**
3. **Communication and language**

And four specific areas of learning...

1. **Mathematics**
2. **Literacy**
3. **Understanding the world**
4. **Expressive arts and design**



# Personal, Social and Emotional Development

- Encourages children to be independent and to interact with other children and adults.
- Helps children to become confident, safe, secure and ready to learn from new experiences.







Send coats EVERYDAY, we are outside whatever the weather!



# Physical Development

- Supports children's healthy development.
- Provides opportunities for using a range of large and small equipment.
- Helps them to develop a sense of space around themselves and others.
- Encourages balance.
- Develops practical skills such as dressing, undressing etc.





Sensible shoes and no jewellery.





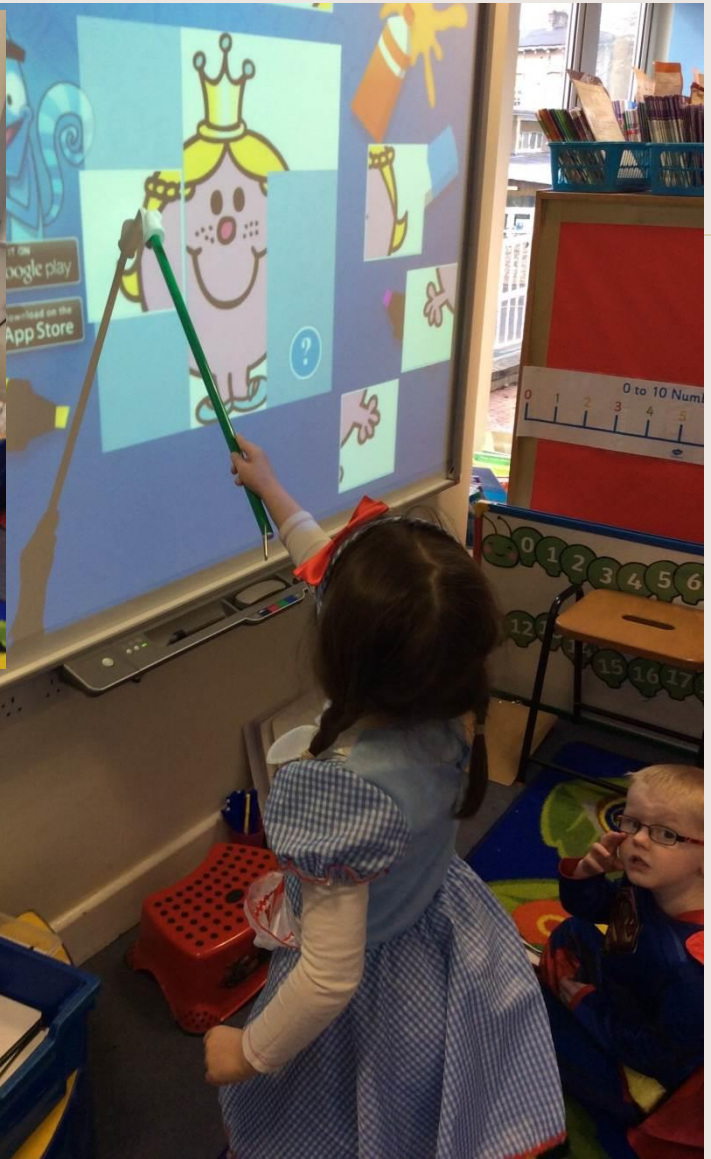
P.E. kits needed in school everyday



# Communication and Language

- Encourages children to develop conversational skills.
- Will help children to develop listening and concentration skills.
- Will help children to follow increasingly complex instructions.
- Develops children's ability to answer how and why questions related to all areas of learning.
- Encourages pupils to become confident speakers who can explain their own ideas.





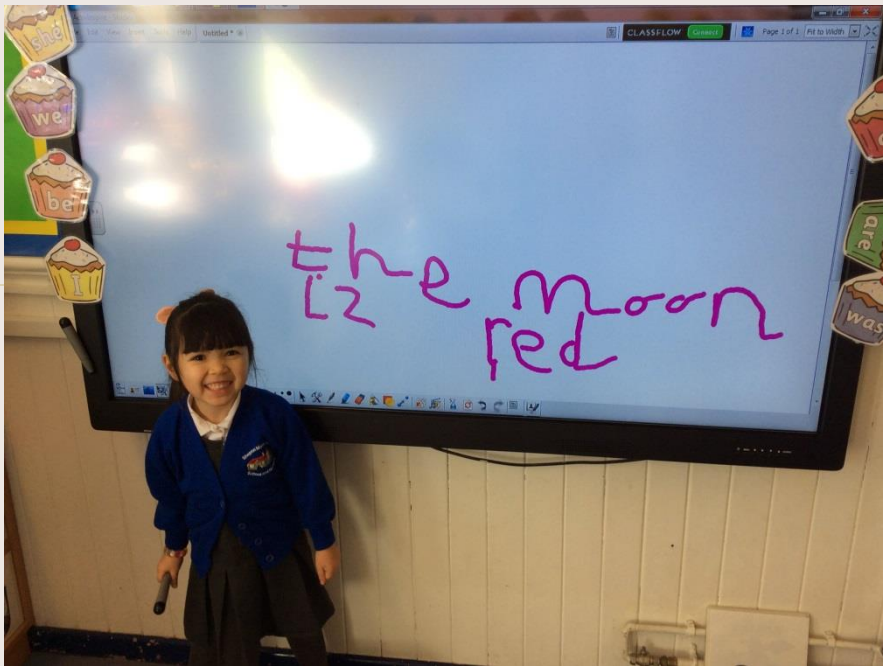




# Literacy

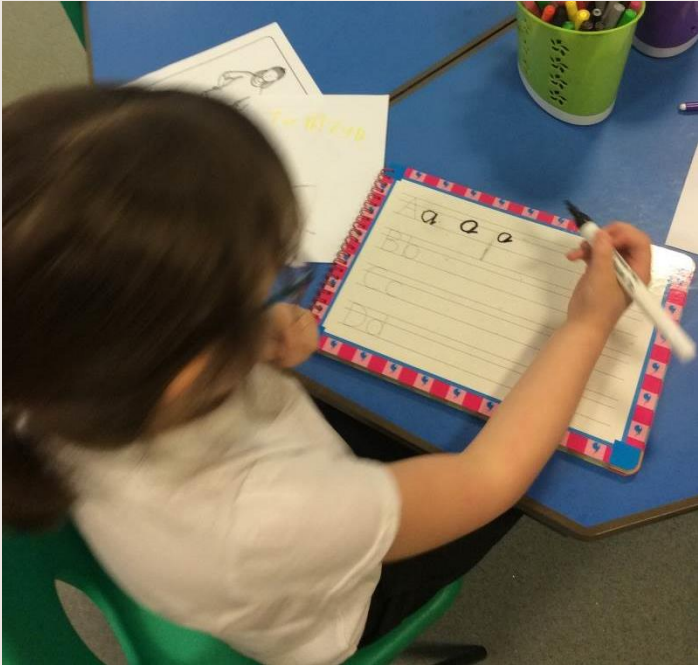
- Enables children to begin to hear sounds in words and to link these sounds to letters.
- Will help children to learn to read individual words and eventually, simple stories independently.
- Encourages children to develop pencil control and to begin to make marks on paper.
- Will help children to write simple words using their phonic knowledge and in turn create simple sentences.

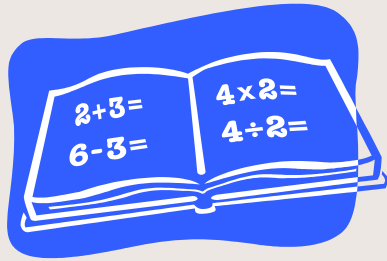




We can see the  
moon at night.

Maya  
25.4.18  
IT modelled first



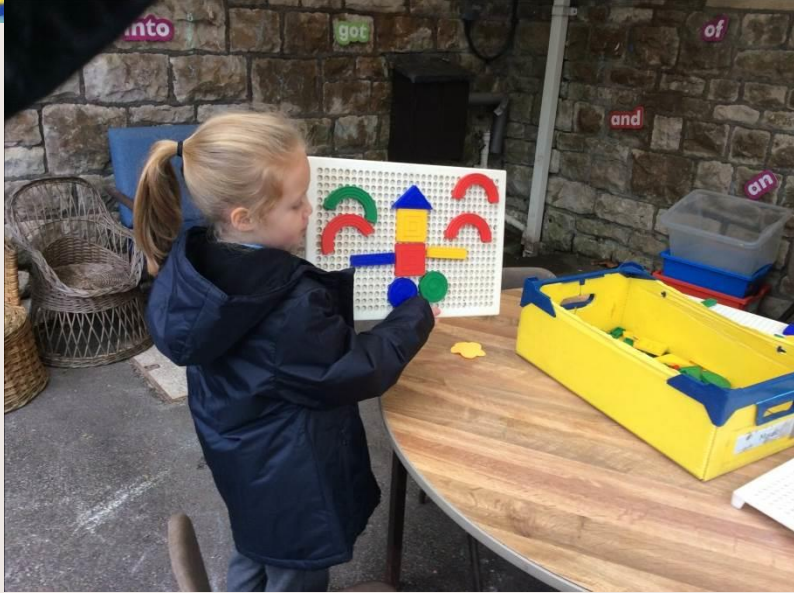


# Mathematics


- Helps children to count up to 20 and beyond.
- Develop an understanding of the concepts of addition and subtraction.
- Encourages them to use mathematical words such as greater, smaller, heavier, lighter, more, less etc.
- Develops skills in comparing and sorting objects.
- Supports children's understanding of shape and size including 2D and 3D shapes.









$6 + 3 = 9$       23.1.18  
 I T








$10 \times 4 = 14$

Teddy



Emma - Measuring      12.12.17  
 I T

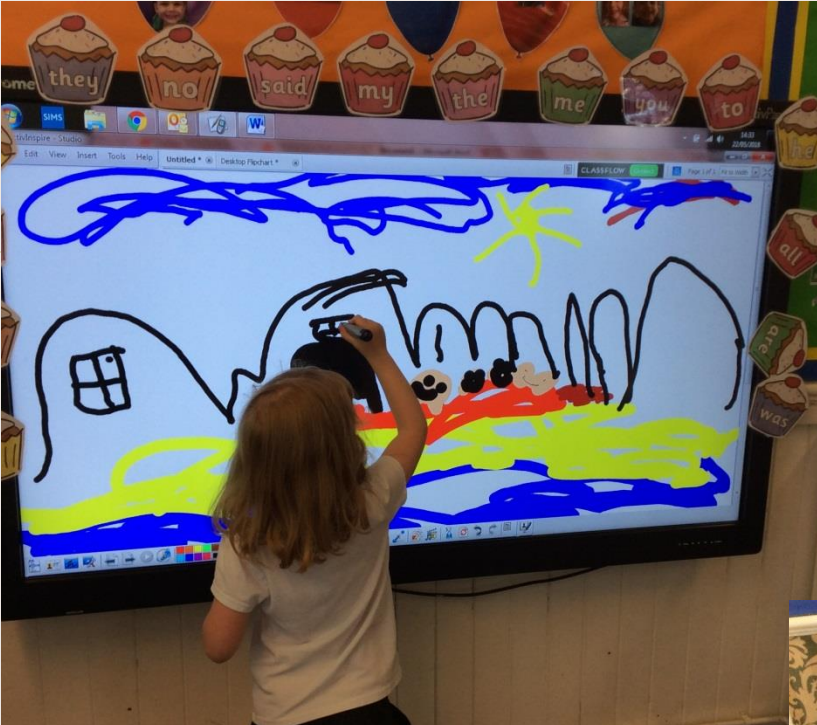








# Understanding the World

- Helps children to gain an understanding of their world.
- Encourages them to look at changes over time.
- Encourages them to explore and investigate.
- Will give your children the opportunity to understand and use information and communication technology.







# Expressive arts and design



- Inspires children to explore colour and colour changes.
- Design and make using a range of media.
- Helps them to explore shape and texture using all of their senses.
- Develops an interest in music, singing and music-making.
- Develops confidence and imagination.





Please ensure that names are in ALL items of clothing!





# Forest School

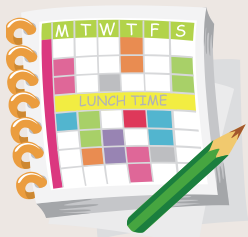
- Outdoor learning!
- Supports children's self-esteem and self-confidence
- Promotes independence
- Supports children in forming positive relationships
- Team work and co-operation skills
- Develops communication and language skills
- Supports each terms topic



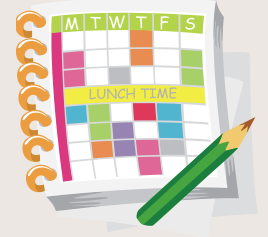
We will  
let you  
know  
when  
we need  
wellies.



We go  
out in  
most  
weather  
and  
children  
do get  
damp and  
muddy!



# A typical day in our Reception Class...



- **8.45-8.55** Self initiated learning activities (on going throughout the day)
- **8.55** Register in class
- **9.00-10.00** Phonic activities in small groups
- **10.00-10.30** Break time & Café
- **10.30-11.45** Maths activities in small groups
- **11.45-12.00** Preparation for lunch (wash hands/toilet/coats)
- **12.00-1.00** Lunchtime
- **1.00-2.30** PSE/PD/EAD/UW/C&L activities in small groups
- **2.30-2.45** Tidy away
- **2.45 - 3.00** Assembly
- **3.00** Shared reading and preparation for home time
- **3.15** Home Time

# Starting in September

**Part time timetable - 5 weeks**

**Week 1 Come and play session**

9.15-10.00 - Children come and meet their key workers and new friends.

10.00-10.45- 1 Adult invited to join their children, meet the Key workers, become familiar with the environment and ask any general questions.

1.00-1.45 - Teachers and key workers available for individual meetings if required.

**Weeks 2 and 3 8.45-11.45**

**Weeks 4 and 5 8.45-1.15 (including lunch)**